Upcoming Events

May 27- Memorial Day NO SCHOOL

May 28-May 31- BOGO Scholastic Book Fair in school

May 28- Class winner announced for box tops competition

May 28- SCHOOL IN SESSION, NO HOT LUNCH or BUSSING

May 28- Non-uniform and Virtuous Student

May 29- May / June Scholastic book orders due

May 29- 8th Grade Graduation

May 30- KnoW Training for grades 1-5 at 6:00-7:00 p.m.

May 31- Beginning of Non-Uniform Days (Please remember there are no tank tops, tank top dresses, short shorts, or flipflops allowed on these days. Please consult the handbook for more information regarding dress down days.)

May 31- VIP Day, Talent Show, and Field Day. Students are permitted to leave with their VIP at the conclusion of The Talent Show.

June 6- Last Day of School, Wear Sunday best, HALF DAY OF SCHOOL
We invite you to join us for an awards ceremony and Mass starting at 9:30
a.m.! At the conclusion students are permitted to leave for dismissal.

Next Week

There will be a Simple Solutions Quiz over lessons 129-132 Thursday.

There will be a Chapter 12 lessons 1-5 Math Quiz Thursday.

Patriotism

"Live as people who are free, not using your freedom as a cover-up for evil, but living as servants of God."

1 Peter 2:16

A Note From Miss Munhall

Please make sure that VIP Day forms are turned into the school office as soon as possible!

We will be doing an end of the year clean of our classroom and will be brining home all of our books, folders, notebooks, and supplies Wednesday, June 5th. If you would like to provide Clorox cleaning wipes to help with this cleaning, that would be so much appreciated. It might be helpful to send an extra bag to school with your child this day, as they will be brining home many supplies and materials. I do have plastic grocery store bags that students may use, but these are not always the sturdiest. ©

This Week's Focus

Reading- This week the class continued our book study of *Because* of *Winn-Dixie*. We have now finished Chapter 12 and have been introduced to many of the important characters in this story. Ask your child to tell you what is special or different about Opal's new friend, Miss Gloria Dump.

Writing- This week we continued in our last writing unit of study which focusses on opinion writing and persuasive essays. Students also wrote a persuasive essay trying to convince someone that their favorite Starburst flavor should be the same as their own favorite flavor. Of course we had to try all of the flavors before stating and writing our opinions!

We also read a persuasive essay to a principal trying to convince him or her that the students in the school do not need extra school or extra school work in the summer. We decided not to give this essay to Mrs. Wildern as we did not think that it was a good enough argument to convince her. We thought maybe the addition of a few sentences describing how much her family would miss her during the summer would potentially sway her opinion. Good thing we do not have to actually worry about convincing her!

Spelling- We finished Spelling Unit 30 this week which was a review unit comprised of list words from the past three spelling units. This was our last weekly spelling unit, but we will continue to perfect our spelling skills through other techniques in the classroom.

Math- This week students started Chapter 12. This chapter focusses on collecting and recording data. Students created tally charts, frequency tables, pictographs, picture graphs, and scaled bar graphs to record data. Ask your child if they can come up with synonyms for the vocabulary words analyze and interpret.

Religion- Students continued work in our Family Life books this week. We covered lessons 3-6 which focused on God's gift of self and God's gift of life. We covered how to recognize the different feelings we are having, and how to make good choices based on God's teachings, explored the common signs of life, and discussed ways we can appreciate life as a sign of God's love

Social Studies- This week we completed Chapter 4 which focusses on the arrival of both The French and The British into Michigan. We did a very brief overview of The American Revolution and learned how America gained its independence from British rule. In addition to this, we learned that the original American Flag was not flown in The United States until thirteen years after The American Revolution ended. Ask your child how many stars the first American Flag had and why there were originally this many.