



# Munhall Memo

Shaping Hearts and Minds in the Service of Christ.

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May 3, 2019

## Upcoming Events

- May- Students may start wearing shorts
- May 4- First Communion Mass 4:30 p.m.
- May 6- Student Treasures Publishing Class Book Order forms due
- May 6-10 – Teacher Appreciation Week
- May 8- Reading and Math NWEA for Third Grade
- May 9- Language NWEA for Third Grade
- May 22- Permission Slips for *The BFG* due
- May 23- Kindergarten / First Grade Play
- May 24- Class Fish Bowl Reward Movie Party
- May 27- Memorial Day NO SCHOOL
- May 28- SCHOOL IN SESSION, NO HOT LUNCH or BUSSING
- May 28- Non-uniform and Virtuous Student
- May 29- May Scholastic book orders due
- May 31- Beginning of Non-Uniform Days, VIP Day, Talent Show, and Field Day

## Next Week

- Spelling Unit 28 test will be Tuesday. Spelling choice boards are due Wednesday.
- Students will have a quiz over Math Ch. 11 lessons 1-4 Tuesday.
- The Biography Interview Report Step Four, the final draft, is due Wednesday. Step Five, either photo opportunity or artist spotlight, is due Thursday. Students will present their reports and visuals Friday.
- There will be a Simple Solutions Quiz over lessons 117-120 Friday.
- Our Unit 4 Religion Test will be Friday.

## Patriotism

*"First of all, then, I urge that supplications, prayers, intercessions, and thanksgivings be made for all people, for kings and all who are in high positions, that we may lead a peaceful and quiet life, godly and dignified in every way. This is good, and it is pleasing in the sight of God our Savior."*

1 Timothy 2:1-3

## A Note From Miss Munhall

- Just a reminder that the students' biography interview reports will be used to create our classroom book this year. Please make sure that you either have duplicates of any pictures used or that the pictures used are copies, as you will not be receiving the original collages back.
- Because it will take a few weeks for Student Treasures to publish our classroom book, all students must have their reports and collages turned in by the set due date in order to be included in our classroom book. Any late projects will not be included. Thank you for being supportive of this project and helping to create meaningful learning opportunities for your children! 😊

## This Week's Focus

**Phonics-** This week students reviewed words that have inflected endings -ed, -ing, -er, and -est. Ask your child what the rule is for adding these inflected endings when the base word ends with the letter y.

**Reading-** Students started to take notes on comparing and contrasting in their reading interactive notebooks this week. We discussed how a Venn Diagram is an effective tool when trying to compare and contrast, and even carried this knowledge over into Social Studies where we compared and contrasted ourselves to Native American children from early Michigan using a Venn Diagram.

In addition to this, our last book study of the year was announced this Friday! Check your email and your child's Friday folder for more information on this book and how we will conduct reading groups with this new book.

**Writing-** This week almost every student finished publishing their planet reports and we started to present our reports to the class! We will be starting our next writing unit of study next week which will focus on opinion and persuasive essays.

Just a reminder that Step 4, the final draft, is due Wednesday of next week (May 8<sup>th</sup>) and Step 5, the visual collage, is due Thursday of next week (May 9<sup>th</sup>). Students will be presenting both their written reports and their visuals to the class starting Friday (May 10<sup>th</sup>).

**Spelling-** The Unit 28 Spelling topics are adding the suffixes -ed and -ing and doubling the final consonant when adding any suffix. Challenge and regular lists were both used for this unit.

**Math-** This week students started Chapter 11 which focusses on measurement. Students distinguished the difference between a milliliter and a liter and a gram and a kilogram. We also completed an investigation where students had to guess if a container would hold less than, more than, or about one liter of water. After students made guesses for all of the different containers, we measured out one liter of water to test if their guesses were correct or incorrect. Ask your child what every day object has the capacity of about one liter.

**Religion-** This week we focused on the resurrection of Jesus and how this is the most important fact of our Christian faith. I am so proud of the third grade class for the reverence and responsibility they showed leading the last mass the Third Grade class is in charge of leading for the year! What a wonderful year of masses we have had!

**Social Studies-** This week we finished Ch. 3 and will start Ch. 4 next week where students will learn all about the French fur trade.