



Munhall Memo

Shaping Hearts and Minds in the Service of Christ.

www.stmarycharlottethirdgrade.weebly.com

April 26, 2019

Upcoming Events

April 29- April Scholastic book orders due

May 1- May Crowning 9:30 a.m.

Students are permitted to bring in flowers of their own to adorn the Mary statue outside of the Church. If your child does not bring in a flower, there will be additional flowers provided so all children can participate.

May 1- Students may start wearing shorts

May 2- Third Grade Leads Mass

May 4- First Communion Mass 4:30 p.m.

May 6-10 – Teacher Appreciation Week

May 23- Kindergarten / First Grade Play

May 27- Memorial Day NO SCHOOL

May 28- SCHOOL IN SESSION, NO HOT LUNCH or BUSSING

May 28- Non-uniform and Virtuous Student

May 29- May Scholastic book orders due

May 31- Beginning of Non-Uniform Days, VIP Day, Talent Show, and Field Day

Next Week

Spelling Unit 27 test will be Tuesday. Spelling choice boards are due Wednesday.

The Biography Interview Report Step Two Graphic Organizer is due Monday and Step Three, the rough draft, is due Friday.

Students have a Unit 2 Chapter 3 Social Studies Test Wednesday.

There will be a Simple Solutions Quiz over lessons 113-116 Friday.

Self-Control

"For the Spirit God gave us does not make us timid, but gives us power, love, and self-discipline."

2 Timothy 1:7

A Note From Miss Munhall

As the last NWEA testing session is about to begin, it is important to remember that your child needs to get a good night's sleep and eat a good breakfast. Your child needs to be alert all morning during school or his or her performance will suffer. Providing your child with these steady routines are helpful and important. When a child is rested and fed, he or she is ready to get involved in daily activities. Thank you for working with me this year to make sure your child achieves to his or her highest potential!

This Week's Focus

Phonics- This week students reviewed words that have the suffix *-ing*. Ask your child what they must do to the base word before they add the suffix *-ing*.

Reading- A few of our reading groups finished their novel studies this week and all students continued to focus on plot in their reading interactive notebooks. Students should be so proud of all of the hard work they put in both inside and outside of the classroom to accomplish having such successful reading groups. We will end the year by doing an all class book study which will be announced next week!

Writing- This week many students have finished the last stage of the writing process, publishing, for their planet reports. We will be presenting these reports in class next week and then be moving to our last unit of writing. Our last unit of writing will focus on opinion and persuasive essays.

I loved getting the chance to look at the notes from everyone's biography interviews! I can tell that these reports are going to be so interesting and meaningful for all of the students in the class! Just a reminder that Step 2, the graphic organizer, is due Monday of next week (April 29th) and Step 3, the rough draft, is due Friday of next week (May 3rd).

Spelling- This week students started Spelling Unit 27 which focusses on words with the suffix *-ing*. A challenge list and regular list were used again this week.

If you are ever in need of a replacement spelling list, spelling bingo sheet, spelling choice board, or spelling choice board directions, you can find all of these resources on my classroom website under the parent information tab. If you have any trouble locating the website or these resources, please do not hesitate to reach out to me!

Math- This week students completed work in Chapter 10 and will begin Chapter 11 next week which focusses on measurement. Students will distinguish a gram from a kilogram, a liter from a milliliter and so much more!

Religion- This week we discussed the differences between mortal and venial sins. We also learned that by Jesus's suffering, death, and resurrection we were saved from sin and the bonds of death.

Social Studies- This week we learned about the first people of Michigan. We studied The Hopewell Tribe and learned that they used to bury their dead in a special place called a mound. Ask your child why The Hopewell Tribe is different from many other early Native American Tribes.