



# Munhall Memo

Shaping Hearts and Minds in the Service of Christ.

April 12, 2019

## Upcoming Events

- April 12-** The Three Trees Play 7:15 p.m. in the Church  
Cold Cash Raffle draw directly after the play
- April 15-** Bags for Bucks order forms and money due
- April 17-** Rescheduled Dr. McEvoy Parent Presentation 6:30- 8:00 p.m.  
in the Parish Hall
- April 17-** Any money collected for The Heifer Project due
- April 19-** Good Friday NO SCHOOL
- April 24-** Non- uniform and Virtuous Student
- May 1-** May Crowning 9:30 a.m.
- May 1-** Students may start wearing shorts
- May 2-** Third Grade Leads Mass
- May 4-** First Communion Mass 4:30 p.m.
- May 6-10** – Teacher Appreciation Week

## Next Week

- Our Math quiz over Chapter 10 lessons 1-3 will be Monday.
- Spelling Unit 25 test will be Tuesday. Spelling bingo sheets or choice boards are due Wednesday.
- Students will have a Social Studies test over Unit 1 Chapter 2 about suburban, rural, and urban communities Tuesday.
- There will be a Simple Solutions Quiz over lessons 105-108 Friday.

## Self-Control

*"Hence I remind you to rekindle the gift of God that is within you through the laying on of my hands; for God did not give us a spirit of timidity but a spirit of power and love and self-control."*

2 Timothy 1:6-7

## Important Announcements

- Preschool-8<sup>th</sup> grade will be in school May 28, 2019. There will be no bussing or hot lunch. All students must be dropped off and picked up as well as have a packed lunch on the 28<sup>th</sup>.
- Kindergarten-7<sup>th</sup> grade students' last day of instruction will be June 6, 2019. Mass will begin at 1:00 p.m. with awards following. Parents are encouraged to attend. Students may leave with their parents following the awards ceremony.
- We still need a few more parents to complete our Safe Routes to School (SRTS) survey. You can access the survey using the link in Mrs. Wildern's newsletter. Thank you in advance for your time and efforts!
- Please use the link in Mrs. Wildern's newsletter to RSVP for Dr. McEvoy's parent presentation. We would like to know how many people are attending so parent club can provide a snack while you listen to the presentation.

## This Week's Focus

**Phonics-** This week students reviewed words with double consonants.

**Reading-** As we have been continuing in our reading groups, I have been so impressed with the way that the groups are working with each other. The conversations we have been able to have are always thought provoking and go deeper than just the plot of the story. Thank you for your support of our book groups outside of the classroom and for working with your children on completing required readings and packet questions. This has really helped the success of our reading group sessions each week!

**Writing-** This week we learned how to write concluding paragraphs that appropriately end our research reports. We discussed that concluding paragraphs do not introduce any new information and that they restate what was written in the introductory paragraph. We also talked about using expert words in our reports instead of boring words. Ask your child to name you one expert word they decided to use in their report.

**Spelling-** This week students started Spelling Unit 25 which focusses on words with double consonants. A challenge list and regular list were used again this week.

**Math-** This week students started work in Chapter 10 which focuses on fractions. Students distinguished the difference between the numerator and denominator and used fraction circle manipulatives to better understand how to write a unit fraction, or only one part of a whole. Ask your child what makes a unit fraction different than a fraction.

Although we have completed our math book chapters that focus on multiplication and division we are still working on our math facts every day at school. It would greatly benefit your child's math fact automaticity to be working on Moby Max Fact Fluency at home. This will help ensure that your child is prepared for the more complex multiplication and division problems they will be working with in fourth grade.

**Religion-** This week we learned the three essential elements, Sacraments, teachings, and hierarchy, that define the Catholic Church. Ask your child to explain to you how these three elements are similar to a peanut butter and jelly sandwich.

**Social Studies-** This week we continued to discuss suburban, rural, and urban communities. We reviewed the three communities we visited in The United States and even traveled across the world to Tokyo, Japan. Ask your child to explain to you how Tokyo and Chicago are similar.