



Munhall Memo

Shaping Hearts and Minds in the Service of Christ.

March 28, 2019

Upcoming Events

- March 28- Report cards sent home for those families that did not schedule a conference
- March 29-April 8- Spring Break
- April 9- School Resumes
- April 12- The Three Trees Play 7:00 p.m. in the Church
Cold Cash Raffle draw directly after the play
- April 15- Bags for Bucks order forms and money due
- April 15- NWEA Window Opens
- April 19- NO SCHOOL
- April 24- Non- uniform and Virtuous Student

Next Week

- Spelling Unit 25 will be introduced the Wednesday students come back after Spring Break.
- Students were given a double sided reading log this week. This is so students can keep track of their reading during Spring Break. Each child is required to read the normal 60 minutes during the week of Spring Break. Students can always document the time on their weekly reading logs that they spend reading their reading group's book and answering the questions in their corresponding packet

Self-Control

"Do not answer before you have heard, nor interrupt a speaker in the midst of his words."

Sirach 11:8

Cold Cash Raffle Tickets

- Thank you to those families who have turned in your sold ticket stubs and money.
- We have a number of families who are willing to sell more tickets. If you know you will be unable to sell your tickets, please send them back to the school office as soon as possible.

This Week's Focus

Phonics- This week students reviewed homophones and r-controlled vowels.

Reading- We continued in our three reading groups this week and students started note taking on setting. Each group was responsible for reading a passage that focused on a specific setting, then had to use the information in the passage to answer questions specific to the setting. This is just one of the many ways we are combining the strategies we are learning in the classroom while also preparing ourselves for NWEA testing.

Just as a reminder, students are required to read a specific number of chapters in their reading group's book each week. There is also a corresponding comprehension packet that requires students to answer the questions based on the chapter(s) they have read that week. To be able to have a quality book group when I meet with the students, it is very important that they have completed the required reading and questions. Thank you for working with me to make sure your child gets the most they can out of reading groups each week! ☺

Writing- This week we continued drafting and rewriting our planet informational reports. We learned three different ways to write an interesting lead and then changed our leads to ensure they would instantly grab our readers. Ask your child which way they decided to start their report.

Spelling- This week students completed their review spelling unit over r-controlled vowels and homophones. The next spelling unit will begin the week students return from Spring Break.

Math- This week students completed work in Chapter 9 by solving multi-step word problems. Even though these problems took us longer to do and required more work than we are used to, I was so proud at the perseverance that I saw in every student in the class. Each student was willing to work to solve the problems they were given, even when they did not get the right answer the first time.

Religion- This week we discussed the many names that are used for Jesus. Ask your child which name they decided to write about. We also finished our informational book about Jesus and discussed what Jesus did on Earth after he resurrected and before he ascended to Heaven.

Social Studies- This week we switched to Social Studies and continued to talk about communities. We visited three different towns in the United States and discussed the differences between rural, suburban, and urban communities. Ask your child what type of community Charlotte would be considered.