



# Munhall Memo

Shaping Hearts and Minds in the Service of Christ.

March 22, 2019

## Upcoming Events

- **March 22-** End of Term (Date moved due to snow days)
- **March 25-** Donuts with Dad 8:00 a.m.
- **March 25-** Scholastic Orders Due
- **March 26-27-** Optional Parent Teacher Conferences
- **March 29-April 8-** Spring Break
- **April 9-** School Resumes

## Next Week

The Unit 24 Spelling Test will be Tuesday, Spelling bingo sheets are due Wednesday.

Students will have a Chapter 9 Math Test Wednesday.

There will be a Simple Solutions Quiz over lessons 97-100 Thursday.

## Responsibility

*"So let's not allow ourselves to get fatigued doing good. At the right time we will harvest a good crop if we don't give up, or quit. Right now, therefore, every time we get the chance, let us work for the benefit of all, starting with the people closest to us in the community of faith."*

Galatians 6:9-10

## A Note from Miss Munhall

It is that time of the year again where some of our classroom supplies are running low. If you would like to donate pencils, Clorox cleaning wipes, or extra snacks to the classroom community, that would be greatly appreciated! Thank you for everything you do to support our school both inside and outside of the classroom. Your generosity and commitment are true testaments to Christ's loving example!

## This Week's Focus

**Phonics-** This week students continued to review common syllable patterns.

**Reading-** We continued in our three reading groups this week and students completed an activity about illustrations. In this activity students looked at a picture of an old house and wrote three feelings or thoughts that they got from the picture. Then, students read a passage about the house and compared any additional feelings and thoughts they got from the passage to the feelings and thoughts they got from the picture alone. We discussed that illustrations can add to passages by furthering our reading comprehension and deepening our thoughts and feelings about any given written text.

**Writing-** This week students began writing a poem about themselves to tie into our informational writing unit. Students defined biographies and then filled out a poem template using words to describe what they loved, dreamed of, were afraid of, etc. Each student is in the publishing process of this poem.

**Spelling-** This week students received a review spelling list. This list contains previous list words from the past three units. The spelling patterns being tested on this review unit are r-controlled vowels and homophones.

**Math-** This week students continued work in Chapter 9. We learned the difference between an equation and an expression. We also evaluated expressions by plugging a number in for a given variable. Ask your child to explain to you the main difference between an expression and an equation.

**Religion-** This week we reviewed the parable of The Good Samaritan. We discussed how this parable is an example for us for on how to live out The Second Great Commandment, and how Jesus is our Good Samaritan because he always shows love to us and saves us from sin and death.

**Science-** This week we learned about severe weather and why severe weather can be so dangerous. Ask your child how they can stay safe and prepare for severe weather at home.