



Munhall Memo

Shaping Hearts and Minds in the Service of Christ.

March 15, 2019

Upcoming Events

- March 15- Conference Slips due
- March 18- Muffins with Mom 8:00 a.m.
- March 18- CPAC Play Permission Slips due
- March 19- Final Farm Bureau Posters and Permission Slips Due
- March 20- Rescheduled CPAC Play
- March 20- Spaghetti Dinner
- March 22- End of Term (Date moved due to snow days)
- March 25- Donuts with Dad 8:00 a.m.
- March 25- Scholastic Orders Due
- March 26-27- Optional Parent Teacher Conferences
- March 29-April 8- Spring Break
- April 9- School Resumes

Next Week

The Unit 23 Spelling Test will be Tuesday, Spelling bingo sheets are due Wednesday.

- Students will have a Religion Test over Unit 3 Tuesday.
- The Science test over our Weather Unit will be Friday.
- There will be a Simple Solutions Quiz over lessons 93-96 Friday.

Responsibility

"Each of you must take responsibility for doing the creative best you can with your own life. Be very sure now, you who have been trained to a self-sufficient maturity, that you enter into a generous common life with those who have trained you, sharing all the good things that you have and experience."

Galatians 6:5-6

March is Reading Month

You have one more opportunity for Turn off technology and read day either March 16 or 17. All reading on these days must be from a book-no kindles, e-readers, phones, iPads, etc. All letters from parents stating their child has participated must be in by March 18th. Those that participate will have a free dress day on March 25th! Additional pink reading logs were sent home with your children this week. Any minutes that your child puts on this reading log can also be used for our class reading log. Top readers in each class will get a prize and the top reader in school will receive a special prize. In case of ties a name will be drawn from a hat to determine the winner. The class that reads the most will win a pizza party!

This Week's Focus

Phonics- This week students reviewed syllabication and common syllable patterns. Ask your child the trick we used to help us find the number of syllables in each word.

Reading- We continued in our three reading groups this week and students completed an activity about point of view. In this activity students had to write their opinion on various given scenarios. Then, at the end of the activity, students had to find a partner and compare their opinions to their partner's opinions. We discussed that the life experiences we all have can shape and change our point of view on a given topic or situation. Much like the point of view of the characters in the books we are reading.

Writing- We continued in our informational writing unit this week with students continuing to find notes tailored to their selected subtopics and beginning to draft these notes into paragraph form.

Spelling- This week students studied homophones. This unit can be especially tricky given that many of the words sound the same. When practicing these words with your children it could be helpful to use the word in a sentence to make sure each child knows the meaning of the word as well as how to spell the various forms. A challenge and regular list were used this week.

Math- This week students started Chapter Nine. Students were introduced to the distributive property of multiplication and the associative property of multiplication. Students learned that the distributive property is similar to the strategy of decomposing larger facts into smaller known facts.

Religion- This week we reviewed the Two Great Commandments that Jesus told his followers. We created an anchor chart with choices we can make to show our love for God and choices we make that do not show our love for God. We made a promise as a class to do at least one action a day that shows our love for God. Ask your child how our Lenten sacrifice jar ties in with the Two Great Commandments.

Science- This week students learned about what makes up weather. We discussed that three simple elements, heat, air, and water, make up weather. Ask your child how fast the strongest wind ever recorded was and what weather tool is used to measure wind speed.

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