# Upcoming Events

- March 1- Scholarship Application Deadline
- March 6- Ash Wednesday Mass 9:15 a.m.
- March 8- Second and Third Grade Lead Stations of the Cross
  - March 14- Third Grade Leads Mass
  - March 15- Desserts provided by Third Grade for Fish Fry
- March 19- Final Farm Bureau Posters and Permission Slips Due
- March 20- Rescheduled CPAC Play
- March 20- Spaghetti Dinner
- March 22- End of Term (Date moved due to snow days)
- March 25- Scholastic Orders Due
- March 26-27- Optional Parent Teacher Conferences
- March 29-April 8- Spring Break
- April 9- School Resumes

### Next Week

The Unit 21 Spelling Test will be Tuesday, Spelling bingo sheets are due Wednesday.

Students will have a Math Test over Chapter 8 Wednesday.

There will be a Simple Solutions Quiz over lessons 85-88 Friday.

## **Virtue of the Month**

#### Responsibility

"But let each one test his own work, and then his reason to boast will be in himself alone and not in his neighbor. For each will have to bear his own load."

Galatians 6:4-5

## <u>Classroom Research</u>

Next week we will be starting something very exciting in the third grade classroom. As many of you know, I am in the final stages of obtaining my Master's Degree in Education and Literacy from The University of Dayton. A requirement of this program is that I conduct research in my field of study. I will be conducting research centered around spelling. Therefore, our spelling homework will be a little different for a few weeks. I have sent a note home describing my research and will send a note home describing our new homework, when our research is about to begin. Please look for these papers in your child's Homework Folder. Please reach out if you have any questions or concerns. Thank you for your unwavering support!

### This Week's Focus

**Phonics**- This week students reviewed words with r-controlled vowels *ar, or, ir,* and *ur*.

Reading- Students completed learning about the jobs they would be in charge of during reading groups. We ended with the 'passage picker.' This job requires students to pick paragraphs from their book that are interesting, important, funny etc. to share with their group. We ended the week by getting into our reading groups and completing a pre-reading activity for the books we will be starting next week.

**Writing-** We continued in our informational writing unit this week. Students learned how to create a table of contents for their planet reports using their subtopics. We also started finding additional facts to support the subtopics that students created.

**Spelling**- This week students continued to study r-controlled vowels in Unit 21. Ask your child another name for this 'r' sound. A challenge and regular list were used this week.

Math- Students continued work in Chapter 8 by reviewing known strategies to help us multiply and divide. Ask your child to explain to you the pattern that we found for the 9's facts. Many students are starting to have their multiplication and division facts memorized. Their hard work on MobyMax is very apparent in the classroom, great job!

**Religion**- This week that class focused on showing respect for creation. We looked at numerous natural resources and discussed how we can conserve some of these precious resources. Ask your child to share their conservation plan with you.

**Science-** This week students looked at yearly weather patterns for Charlotte and another city of their choice then compared the average temperatures and precipitation.

My Website
stmarycharlotte.weebly.com